

TRAIN A CHILD

PROJECT

Train a Child (TAC) is a scholarship project that is ongoing and exhibits literally what the project name is. Its focus is mainly on kids that lack resources to go to school, kids that their parents/ guardians are financially vulnerable and unable to put them through school. The project currently has ten (10) students that were selected by the school authority based on the criteria of **poverty/vulnerability**. The scholarship covers tuition, books, bags and other learning materials of the students enrolled at z who are brilliant and academically fit but their parents/guardians lack the financial resources to put them through school from JSS1 to SSS3. As time progresses the number of beneficiaries may increase and more vulnerable kids will be enrolled on the project.



TAC team leader with the beneficiary

The aim of the scholarship is to enable selected candidates who are from mostly challenging background to be able to have access to quality education and an opportunity to also tap from the numerous benefits that this scholarship offers

The selected candidates were also been told about their selection criteria together with other obligations that are required of them which include but not limited to;

1. The scholarship criteria are determined by the donors..
2. Beneficiary who transfers away from the school to another shall forfeit the scholarship
3. Beneficiary who is expelled by the school authority shall forfeit the scholarship
4. Beneficiary shall abide by the school rules and regulations and be of best behavior at all times.
5. Beneficiary of the scholarship are not be permitted to engage in hawking after school hours.
6. Information from the school records of the beneficiary of the scholarship such as academic performance shall be reviewed periodically to assess beneficiary level of academic performance and other extra-curricular activities.

PROJECT INTRODUCTION TO MANAGEMENT

There was a meeting set up. The parents/guardians/caregivers of the selected candidates were also notified and called for a brief meeting in which, the terms of the scholarship were explicitly explained to them and they unanimously gave consent to the scholarship program. All the parents/guardians/caregivers expressed their profound gratitude to the sponsors of the scholarship as this will greatly reduce the burden of paying for the tuition of their wards. It has been over a year now since the inception of this project, they have been making us proud, intellectual performance, looking their best and very thankful to ours/their Sponsors.



TAC team leader with beneficiaries parents/guardians

The team have always paid visits to the school, students, their parents and has achieved many things with them; in all the strides, we most especially pay attention to everything that concerns beneficiaries, making available the necessary support and encouragement; Complete Tuition, Writing materials, Foot wares, Encourage extra-curricular activities, check notes/performance, Interact with parents Etc. There was a time when the town was under attack and the team took it upon themselves, visited the students, and took a look around the homes damaged, the affected students and their parent/wards, listened to their ordeal and how they were coping. Another special visit was when one of our sponsors came back to Nigeria and the team took him round the school, meeting each student, interacting with them and encouraged them to always strive to be the best not letting the efforts of the sponsors go to waste.



Fr Jude and the TAC team members interacting and checking the beneficiaries school work

The Project team led by team leader Michelle Tsavnande has paid several visits to St. Patrick secondary school Ikpayongo, during the last visit the team was opportune to meet the priest in charge, Fr. Benjamin, although due to the independence day public holiday that day, interaction was possible just with him and later on with a few boarding students and the purpose of the visit was laid out to Fr. Benjamin by the team leader with contributions from the rest of the team.



Photocredit: TAC Media

The project team on the project has planned to introduce a lot of activities to the school as it isn't just about the beneficiaries of the scholarship alone. These activities include: hosting of mentally stimulating competitions like spelling bees, mathematics programs, intensify sport activities, create a few clubs like the

Girls Safe Space - where the girls can talk to themselves, feel safe, learn personal menstrual hygiene, learn about reusable pads, understand to speak up about any sexual abuse experience of theirs or their friends; And also the Global Warming Initiative club - where they will be taught how to recycle, protect the environment, plant trees. Etc. The proposed activities like the competitions will include prizes that are beneficial to the studies of the participants and most especially the winners.

PROGRESS REPORT

The beneficiaries have improved even much better than when they were selected, all ten (10) of the selected scholarship candidates are joyous and expressed optimism of coming out top in their classes. Their tuition and other needs like books, schoolbags, sandals, water bottles etc. are always made available by the team with support from the sponsors.

The project team checks up on the school, students and parents regularly. Most importantly, doing routine check of the students books, grades, check how they are doing both in school and at home; all criteria's so far are being met and followed by all parties involved.



PHOTO SPEAKS



TAC team leader giving receipts of paid tuition to the beneficiaries parents/guardian



A cross section of the building project built for the school by TAC



TAC team hands over school materials to the beneficiaries